



# ST JOSEPH'S COLLEGE, ALBANY 2022

## Part 1: School Performance Information

***The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.***

**Under the Australian Government Programs for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within six months of the completion of the program year.**

### **1. Contextual Information**

St Joseph's College is in the coastal centre of Albany, approximately 420km south of Perth. It is a co-educational Catholic College with approximately 692 students from Three-Year-Old to Year Twelve. Established in 1978, through the amalgamation of three schools, St Joseph's College continues a rich tradition of Catholic Education in Albany that spans over one hundred and fifty years. The College is divided into three sub schools: Junior School— Three-Year-Old to Year Six; Middle School— Years Seven to Nine; Senior School— Years Ten to Twelve. The College offers breadth of study, both in and outside the classroom, to cater for a variety of talents within the student cohort and has a rigorous academic programme and supportive pastoral care for each child. In the secondary school there is a university entrance focus as well as pathways in Vocational Education and Training. A range of extracurricular activities operate within the College and there are various opportunities through liturgies, retreats, camps, carnivals, sport, music, and the arts for students to thrive within a challenging but supportive setting. The College is situated on a twenty-hectare site with excellent grounds and good facilities for students.

## 2. Teacher Standards and Qualifications

	3 Year trained	4 Year trained	5 Year trained
Number of teaching staff	0	41	6

## 3. Workforce Composition

Teachers Male:	18
Teachers Female:	29
Non-Teaching Male:	9 (7 not including cleaners)
Non-Teaching Female:	27 (23 not including cleaners)
Indigenous Female:	2

## 4. Student Attendance at School

Whole School	87.23%		
Year Levels:			
KG	78.16%	Year Six	87.04%
PP	82.72%	Year Seven	86.82%
Year One	85.53%	Year Eight	86.78%
Year Two	88.82%	Year Nine	86.12%
Year Three	86.17%	Year Ten	88.39%
Year Four	88.99%	Year Eleven	88.54%
Year Five	87.58%	Year Twelve	87.66%

Non-Attendance at the College is followed up firstly by the Secondary Home Room or Junior School Classroom teacher. Each morning an SMS is sent to parents whose child/children have not come to school. A letter/email is sent to parents each first Friday of the month reminding them to provide a written note or email for any unexplained absences. Home Room/Classroom teachers and administration staff enter on SEQTA any explanation etc. received for student non-attendance. Notes (and printed emails) are filed by administrative staff. Parents of students who have prolonged or numerous unexplained absences are invited for an interview with the Head of School. Should attendance not improve following the interview, the family is referred to the Principal. Students with consistent non-attendance are finally referred to the Participation Directorate.

## 5. NAPLAN Data 2022

Students in Years Three, Five, Seven and Nine completed the National Assessment Programme for Literacy and Numeracy (NAPLAN). Students covering the full ability range attend St Joseph's College and are encouraged to sit the NAPLAN tests.

### NAPLAN DATA Year Three 2022

<b>Learning Area</b>	<b>School Mean</b>	<b>National Mean</b>	<b>Percentage ON OR ABOVE National Minimum</b>
Reading	402	439	96%
Writing	411	423	98%
Spelling	388	418	88%
Grammar & Punctuation	402	433	92%
Numeracy	363	400	88%

### NAPLAN DATA Year Five 2022

<b>Learning Area</b>	<b>School Mean</b>	<b>National Mean</b>	<b>Percentage ON OR ABOVE National Minimum</b>
Reading	489	510	96%
Writing	481	485	92%
Spelling	479	505	96%
Grammar & Punctuation	477	499	94%
Numeracy	468	489	92%

## NAPLAN DATA Year Seven 2022

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	526	543	94%
Spelling	520	531	94%
Grammar & Punctuation	521	548	89%
Writing	515	532	92%
Numeracy	529	549	92%

## NAPLAN DATA Year Nine 2022

Learning Area	School Mean	National Mean	Percentage ON OR ABOVE National Minimum
Reading	589	578	96%
Spelling	574	561	91%
Grammar & Punctuation	557	577	85%
Writing	563	574	83%
Numeracy	590	585	100%

### 6. Parent, Student and Teacher Satisfaction

Our parents, students and teachers' satisfaction level with the school is shown by:

- The high retention rate we have with staff. This is indicative of the satisfaction that both our teaching and non-teaching staff have with the College.
- Strong number of applicants from high calibre staff choosing to work at St Joseph's College.

- Feedback from parents highlighting the positives and negatives about their child's learning and development. These comments are then reviewed in relation to the general teaching/learning programme and the overall operation of the College. Evidence from the School Climate Survey.
- All parents, students and teachers are encouraged to raise issues or concerns with the appropriate personnel within the school. Parents are reminded of this regularly at Parent Information Evenings and through the College Newsletter (*Wisdomfeed*).
- Significant improvement in attendance at school events and parent interviews.
- Annual Community Meeting - reports and opportunities for questions.
- Counselling Senior School Students to choose pathways that are realistic and achievable.
- Active Parents and Friends Association.
- Maximum number of parents on the St Joseph's College Advisory Council.
- Consultation of students, staff and parents in relation to the development of our Strategic Plan 2021 – 2024 and our current Capital Development Plan under construction.
- St Joseph's College is known as a school of choice. Prospective parents often report the great things they have heard about our College from current parents, staff, and students.

## 7. School Income

See Website: <https://www.myschool.edu.au/school/48860/finances>

## 8. Senior Secondary Outcomes

Students who completed their final year of secondary school at St Joseph's College had the option of two pathways – Vocational Education + Training (VET) or ATAR (University).

There is growing trend over the years that the number of students studying the ATAR subjects is less than 50%. At St Joseph's College in 2022, 39% of Year Twelve students studied 4 or more ATAR courses.

Students (61%) undertaking the VET pathway were offered Certificates II, III or IV in Construction, Engineering, Business/Workplace Skills, Visual Arts, Music Industry, Fashion Design, Outdoor Recreation/Sports Coaching, Hospitality, Information Technology, Education Support and Nursing Preparation. Other students completed a School-Based Traineeship in Community Services, Community Pharmacy and Kitchen Operations. In 2022, Year 12 students completed over 60 Certificate courses.

An increased number of St Joseph's College students were successful in gaining apprenticeships in 2022 in Year 11 and 12. This is attributed to the unique opportunity of our students being able to complete a Certificate II or higher from the commencement of Year Ten. Other schools in the Great Southern only offer a variety of Certificate II courses from the beginning of Year Eleven. There is also a growing trend for more students to complete a School Based Traineeship in Years Eleven and Twelve. More up-skilling is evident in our students by the completion of Year Twelve

and this is enhancing employment opportunities.

Students who chose to follow the University pathway completed studies across a range of subjects including Religious Education, English, Mathematics Applications, Mathematics Methods, Mathematics Specialist, Physics, Chemistry, Biology, Human Biology, Health Education Studies, Earth Environmental Science (ViSN) and Economics (ViSN).

The top performing ATAR student in 2022 achieved a score of 98.8. The medium ATAR for St Joseph's College was 90.40. This is the College's top median ATAR since ATAR was introduced, and it highlights the excellent course counselling, high quality teaching and students' strong commitment to their studies. Nine Certificates of Merit were awarded by School Curriculum and Standards Authority, eight Courses of Study were above state mean, and Biology and Health Studies achieved the highest mean in the Catholic system.

The total number of students in Year Twelve in 2022 was 31. Of these students, 31 or 87% achieved WACE graduation.

## 9. Post School Destinations

<b>St Joseph's College Year Twelve 2022</b>			
<b>Number of Students: 31</b>			
	<b>WACE graduation</b>	<b>University</b>	<b>SBT; Apprenticeships; Employment/Other</b>
No. of Students	27	11 offered 4 enrolled 2 deferred (2023)	27
	87%	20%	80%

University offers:

Curtin 4 (Physics, Science, Psychology, Law)

ECU 3 (Nursing, Occupational Therapy, Paramedical Science)

Murdoch 1 (Nursing)

UWA 2 (Engineering, Physiotherapy, Creative Arts)

Please note that due to living in a regional area, many students complete a gap year and work full-time to save for the transfer to Perth before commencing their chosen University course.

## 10. School Improvement

Below are details relating to the main goals that were a priority on the School Improvement Plan (SIP) for St Joseph's College in 2022.

### Christian Service Learning

Continued effort was made to have students from Year One to Year Twelve complete Christian Service hours; putting faith into action is a school priority. This year there was a particular focus on exploring forms of service within the community which were better suited to the individual student – age, interest, and accessibility. Students continued to be acknowledged at school assemblies and Presentation Night with certificates, badges, and awards. Christian Service hours also assisted with Year Twelve students requiring units of completion towards WACE graduation.

In 2022 we had an overnight Staff Retreat. The focus was on Social Justice Issues and one of the activities was Community Service. Examples of service – St Vinnies retail store (sorting), visiting an aged care home, Holy Family Church gardening and maintenance.

### Aboriginal Education Plan

Staff have continued their work on the Aboriginal Education Improvement Map to become more familiar with Aboriginal culture and enabling reconciliation to be an on-going process at St Joseph's College. At the end of 2022, the employment of a second Aboriginal Liaison Officer means that in 2023, the College's 33 Indigenous students will be very well looked after and the raising of College awareness of Aboriginal culture will increase. The College continued to celebrate diversity withing the community.

### Vision for Learning

In 2022, the College worked towards establishing and maintaining a Vision for Learning with consistent approaches and structures across the College which aimed at raising the performance of students across all Learning Areas. The College teaching staff spend time to share, collaborate and plan in a workshop forum. In the Secondary School, Heads of Departments reviewed and improved processes to ensure consistency, breadth and depth in their subjects and courses. The College's Vision for Learning in 2022 also focused on expanding opportunities for student collaboration, critical thinking, creative thought, and integration. For staff, the College made progress towards a Professional Learning programme that supports their ongoing needs and aspirations.

Over the course of the year a document based on the ATSIL standards, combined with the expectations of a staff member working in a Catholic school, was developed, and used with all teaching staff to identify and affirm their strengths and areas requiring additional focus. Staff and the College Executive reviewed the process making changes based on what had been experienced. The 'modified' improved process was used again in 2022 with the aim to be more staff and executive friendly particularly in terms of the quality of time involved rather than the quantity.

### Student Support Services

Youth Mental Health training for staff and Middle School students was a continued priority for the College. 2022 saw the continued improvement of our Pastoral Care practices and procedures, and increased support from 3YO to Year Twelve. Maintenance of an openness to student voice regarding aspects of the College

including rules, uniforms and play.

Capital Development Plan

In 2022, the College submitted a CDP for the upgrade of classrooms, specifically for the Secondary School building – STEM and universal accessibility.

**St Joseph's College  
Martin Road  
ALBANY WA 6330**

**Tel: 9844 0222  
Email: [admin@sjc.wa.edu.au](mailto:admin@sjc.wa.edu.au)**





# ST JOSEPH'S COLLEGE, ALBANY 2021

## Part 2: School Community Report

*The life of every person is a special journey. St Joseph's College endeavors to help each person remain ever open to new discoveries along the path to full human development.*

Under the Australian Government Programmes for Schools Quadrennial Administrative Guidelines, all schools are required to make a commitment to ensure that School Performance Information is made publicly available in the prescribed format, within six months of the completion of the programme year.



## St Joseph's College

### Advisory Council Chair Report 2022

As another year ends, I reflect on the year that was at St Joseph's College and once again it has been another busy year for all. The year started with our Advisory Council meetings being on TEAMS as Covid numbers peaked. The College did an amazing job coping with both staff and students being affected by the virus and with the spirit of St Joseph we got through the worst of it. It is now nice to say that our meetings have returned to face to face and there are no restrictions posed on our College.

The Parish announced that our priest of nearly ten years, Fr. Christian, had been appointed to his new position in Dawesville. Fr. Christian started at St Joseph's as the College Chaplain and for the past six years he has been Parish Priest and a member of the Advisory Council. On behalf of the Advisory Council, I would like to thank Fr. Christian for all his guidance and dedication in faith. His homilies will always be remembered; they inspired me to be a better person. He will be greatly missed, our College community is truly blessed to have had him in our lives. We wish him all the very best in Dawesville.

Our Principal, Mark Browning, took some well-deserved long service leave and we had two Acting Principals in Term Two. Erica Mielens was Acting Principal for the first half of the term and Rachel Keenan for the second half. It was a pleasure to work with both of them, they both did an amazing job at keeping our College running smoothly through some challenging times. Erica is now returning to Perth for family reasons and the Advisory Council would like to wish her all the very best and thank her for being part of our College community. Two new positions were opened for our Junior school and I had the pleasure of being part of the panel in appointing Michelle Lister as head of Three Year Old Kindy to Year Two and Jim Morcom as Head of Year Three to Year Six. I know our Junior School will be in good hands as they both take on their new roles.

It seems to be the year of goodbyes and it is with great sadness we say farewell to our Principal, Mark Browning. Mark has been at St Joseph's College for seven years and what an impact he has made! I first met Mark at the entrance of our Junior School where he was greeting every student that walked through our school. I was impressed and I'm sure by the end of the first week he knew every child's name by heart. To this day he still does crosswalk duty, saying goodbye to the students at the end of the day and he does not get a name wrong. The connection he has made with our students and parents has been heart-warming and truly appreciated. In the seven years Mark has shaped and moulded our school to become stronger financially and in student numbers and, most importantly, he has helped develop an amazing College community. All I can say, and I know the Advisory Council will agree with me, Mark you will be missed, and St Mary MacKillop College are very fortunate to have you. We thank you for your leadership and all your hard work in enriching our College with your presence. You will always be welcomed back at St Joseph's College. We wish you all the best at your new College in Busselton.

As our Principal is departing, the Advisory Council had a visit by CEWA to start the process in appointing a new Principal. Mrs Rachael Keenan was the successful applicant and she will be an excellent Principal in 2023.

We have a lot to look forward to in the 2023 school year. Our Capital Development Plan is being reviewed and we hope to hear of its progress by the end of the year. We will continue working on the Capital Development Plan in the new school year. Our Advisory Council will also continue to work hard in supporting our College community. I would like to thank our Council members for all their hard work and dedication they bring to the Advisory Council. We appreciate your continuing support.

There are many aspects that make our school great, and the hard work of the P & F has not gone unnoticed. Thank you for all the fun events that you do for the students and all the incredible fundraising that happens throughout the year to support our College. The heart of our College is our amazing teachers and administration staff. Thank you for all that you do for St Joseph's College - a place where students feel welcomed, supported through our Catholic ethos, and encouraged to be the best version of themselves.

We look forward to 2023 and all that is good in our school.

Marina Pietropaolo

Chair

**St Joseph's College Advisory Council**



## St Joseph's College Provisional Budget 2023

### Income

Income	2023	2022
Australian Federal Government Grants*	\$ 7,360,725	\$ 6,540,504
WA State Government Grants	\$ 1,882,627	\$ 1,818,358
School Fee Income	\$ 1,364,535	\$ 1,376,858
<b>Total Estimated Revenue</b>	<b>\$ 10,607,887</b>	<b>\$ 9,735,720</b>

### Operating Expenditure

Expense	2023	2022
Teaching Staff Costs	\$ 8,288,519	\$ 7,531,925
Operational Costs	\$ 1,842,118	\$ 1,692,085
Loan Servicing (Principal and Interest)	\$ 396,258	\$ 511,641.00
<b>Total Estimated Expenses</b>	<b>\$ 10,526,895</b>	<b>\$ 9,735,651</b>

\* This includes a 1% increase on grants paid by the Federal Government

\*\* Figures are estimated, actual amounts may vary.

\*\*\* Discounts and concessions are included in the school fee income figure

St Joseph's College  
 Martin Road  
 ALBANY WA 6330  
 Tel: 9844 0222  
 Email: [admin@sic.wa.edu.au](mailto:admin@sic.wa.edu.au)